

John Morgan

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Objective: Interested in the position of a special education teacher with a leading school/institution.

Experience: *XYZ High School* *New York*
Special Education Teacher 3/3/2007 to Present

- ♦ Modified the general education curriculum for special-needs students based upon a variety of instructional techniques and instructional technology.
- ♦ Prepared for assigned classes, and showed written evidence of preparation upon request of immediate supervisors.
- ♦ Planned and supervised class projects, field trips, visits by guest speakers, and other experiential activities, and guided students in learning from those activities.
- ♦ Planned and conducted activities for a balanced program of instruction, demonstration, and work time that provided students with opportunities to observe, question, and investigate.
- ♦ Organized and supervised games and other recreational activities to promote physical, mental, and social development.
- ♦ Organized and labeled materials and displayed students' work.
- ♦ Observed and evaluated students' performance, behavior, social development, and physical health.
- ♦ Monitored teachers and teacher assistants to ensure that they adhered to inclusive special education program requirements.
- ♦ Met with parents and guardians to provide guidance in using community resources, and to teach skills for dealing with students' impairments.
- ♦ Prepared materials and classrooms for class activities.
- ♦ Employed special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory.
- ♦ Instructed through lectures, discussions, and demonstrations in one and more subjects such as English, mathematics, and social studies.
- ♦ Conferred with other staff members to plan and schedule lessons promoting learning, following approved curricula.
- ♦ Conferred with parents and guardians, other teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
- ♦ Coordinated placement of students with special needs into mainstream classes.

- ◇ Established and enforced rules for behavior and policies and procedures to maintain order among students.
- ◇ Established clear objectives for all lessons, units, and projects, and communicated those objectives to students.

Education: *ABC High School* *New York*
 Bachelors of Arts *2007*

References: *Available upon request*